

ARABIC

0544/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

This document consists of **2** printed pages.

2

A

الطالب: الطالب
المعلم: بائع في مكتبة

أنت تذهب إلى المكتبة لشراء دفترًا للرسم و ألوانًا.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 قل له نوع الألوان الذي تريده.

3 استمع إلى البائع ثم اختر الحجم الذي تريده.

4 قل ماذا سترسم.

5 (i) اشكر الموظف؛

و

(ii) إسأل عن السعر.

B

الطالب: الطالب
المعلم: صديق

أنت تريد أن تحافظ على البيئة التي تعيش فيها وتطلب من صديقك أن يساعدك.

1 (i) رحب بصديقك؛

و

(ii) قل سبب مجيئك.

2 (i) أبد اعجابك؛

و

(ii) اذكر عدد الملصقات التي تريدها.

3 أجب عن السؤال.

4 (i) اذكر مثال واحد للكتابة؛

و

(ii) مثال واحد للصور.

5 إسأله عن يوم استلامها.

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Paper 3 Speaking Role Play Card Two

1 March – 30 April 2014

Approx. 15 minutes

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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2

A

الطالب: الطالب
المعلم: بائع في مكتبة

أنت تذهب إلى المكتبة لشراء دفترًا للرسم و ألوانًا.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 قل له نوع الألوان الذي تريده.

3 إستمع إلى البائع ثم اختر الحجم الذي تريده.

4 قل ماذا سترسوم.

5 (i) اشكر الموظف؛

و

(ii) إسأل عن السعر.

B

الطالب: الطالب
المعلم: بائع

أنت تريد شراء كاميرا فذهبت إلى المركز التجاري.

1 (i) رحب بالبائع؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر الحجم؛

و

(ii) اللون المفضل.

4 إسأل عن توفر حقيبة للكاميرا.

5 (i) أبد إعجابك؛

و

(ii) عبر عن شعورك نحو الهدية المجانية.

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Paper 3 Speaking Role Play Card Three

1 March – 30 April 2014

Approx. 15 minutes

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The important thing is to convey the message.

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2

A

الطالب: الطالب
المعلم: بائع في مكتبة

أنت تذهب إلى المكتبة لشراء دفترًا للرسم و ألوانًا.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 قل له نوع الألوان الذي تريده.

3 إستمع إلى البائع ثم إختتر الحجم الذي تريده.

4 قل ماذا سترسم.

5 (i) اشكر الموظف؛

و

(ii) إسأل عن السعر.

B

الطالب: الطالب
المعلم: الطالب

أنت تتعرف بأحد الطلاب أثناء تسجيلك في المعهد.

1 (i) رحب بالطالب؛

و

(ii) اذكر اسمك.

2 (i) اذكر جنسيتك؛

و

(ii) قل ماذا تدرس.

3 أجب عن السؤال.

4 (i) أظهر سعادتك؛

و

(ii) اذكر يومًا مناسبًا.

5 إسأله عن وجبته المفضلة.

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Paper 3 Speaking Role Play Card Four

1 March – 30 April 2014

Approx. 15 minutes

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READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

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الطالب: الطالب
المعلم: بائع الزهور

أنت تذهب لشراء زهورًا.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 إستمع إلى البائع ثم اذكر الحفل الذي ستذهب إليه.

3 قل له اللون الذي تفضله.

4 قل كم زهرة تريد.

5 (i) اشكر البائع؛

و

(ii) إسأل عن السعر.

الطالب: الطالب
المعلم: صديق

أنت تريد أن تحافظ على البيئة التي تعيش فيها وتطلب من صديقك أن يساعدك.

1 (i) رحب بصديقك؛

و

(ii) قل سبب مجيئك.

2 (i) أبد اعجابك؛

و

(ii) اذكر عدد الملصقات التي تريدها.

3 أجب عن السؤال.

4 (i) اذكر مثال واحد للكتابة؛

و

(ii) مثال واحد للصور.

5 إسأله عن يوم استلامها.

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Paper 3 Speaking Role Play Card Five

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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الطالب: الطالب
المعلم: بائع الزهور

أنت تذهب لشراء زهوراً.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 إستمع إلى البائع ثم اذكر الحفل الذي ستذهب إليه.

3 قل له اللون الذي تفضله.

4 قل كم زهرة تريد.

5 (i) اشكر البائع؛

و

(ii) إسأل عن السعر.

B

الطالب: الطالب
المعلم: بائع

أنت تريد شراء كاميرا فذهبت إلى المركز التجاري.

1 (i) رحب بالبائع؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) اذكر الحجم؛

و

(ii) اللون المفضل.

4 إسأل عن توفر حقيبة للكاميرا.

5 (i) أبد إعجابك؛

و

(ii) عبر عن شعورك نحو الهدية المجانية.



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Paper 3 Speaking Role Play Card Six

1 March – 30 April 2014

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

This document consists of **2** printed pages.

2

A

الطالب: الطالب
المعلم: بائع الزهور

أنت تذهب لشراء زهورًا.

1 (i) رحب بالبائع؛

و

(ii) قل ماذا تريد أن تشتري.

2 إستمع إلى البائع ثم اذكر الحفل الذي ستذهب إليه.

3 قل له اللون الذي تفضله.

4 قل كم زهرة تريد.

5 (i) اشكر البائع؛

و

(ii) إسأل عن السعر.

B

الطالب: الطالب
المعلم: الطالب

أنت تتعرف بأحد الطلاب أثناء تسجيلك في المعهد.

1 (i) رحب بالطالب؛

و

(ii) اذكر اسمك.

2 (i) اذكر جنسيتك؛

و

(ii) قل ماذا تدرس.

3 أجب عن السؤال.

4 (i) أظهر سعادتك؛

و

(ii) اذكر يومًا مناسبًا.

5 إسأله عن وجبته المفضلة.

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Paper 3 Speaking Role Play Card Seven

1 March – 30 April 2014

Approx. 15 minutes

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الطالب: الطالب
المعلم: موظف في المدرسة

أنت تذهب إلى مكتب الاستقبال في مدرستك لتبحث عن هاتفك المحمول.

- 1 (i) رحب بالموظف؛
و
(ii) اذكر ما تبحث عنه.
- 2 اذكر أين فقدت هاتفك المحمول.
- 3 استمع إلى الموظف ثم قل متى ضاع هاتفك المحمول.
- 4 اذكر لون هاتفك المحمول.
- 5 (i) اشكر الموظف؛
و
(ii) إسأل عن الذي أحضره.

الطالب: الطالب
المعلم: صديق

أنت تريد أن تحافظ على البيئة التي تعيش فيها وتطلب من صديقك أن يساعدك.

- 1 (i) رحب بصديقك؛
و
(ii) قل سبب مجيئك.
- 2 (i) أبد اعجابك؛
و
(ii) اذكر عدد الملصقات التي تريدها.
- 3 أجب عن السؤال.
- 4 (i) اذكر مثال واحد للكتابة؛
و
(ii) مثال واحد للصور.
- 5 إسأله عن يوم استلامها.



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0544/03

Paper 3 Speaking Role Play Card Eight

1 March – 30 April 2014

Approx. 15 minutes

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The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

This document consists of **2** printed pages.

الطالب: الطالب
المعلم: موظف في المدرسة

أنت تذهب إلى مكتب الاستقبال في مدرستك لتبحث عن هاتفك المحمول.

- 1 (i) رحب بالموظف؛
و
(ii) اذكر ما تبحث عنه.
- 2 اذكر أين فقدت هاتفك المحمول.
- 3 استمع إلى الموظف ثم قل متى ضاع هاتفك المحمول.
- 4 اذكر لون هاتفك المحمول.
- 5 (i) اشكر الموظف؛
و
(ii) إسأل عن الذي أحضره.

الطالب: الطالب
المعلم: بائع

أنت تريد شراء كاميرا فذهبت إلى المركز التجاري.

- 1 (i) رحب بالبائع؛
و
(ii) قل سبب مجيئك.
- 2 أجب عن السؤال.
- 3 (i) اذكر الحجم؛
و
(ii) اللون المفضل.
- 4 إسأل عن توفر حقيبة للكاميرا.
- 5 (i) أبد إعجابك؛
و
(ii) عبر عن شعورك نحو الهدية المجانية.

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Paper 3 Speaking Role Play Card Nine

1 March – 30 April 2014

Approx. 15 minutes

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

This document consists of **2** printed pages.

الطالب: الطالب
المعلم: موظف في المدرسة

أنت تذهب إلى مكتب الاستقبال في مدرستك لتبحث عن هاتفك المحمول.

- 1 (i) رحب بالموظف؛
و
(ii) اذكر ما تبحث عنه.
- 2 اذكر أين فقدت هاتفك المحمول.
- 3 استمع إلى الموظف ثم قل متى ضاع هاتفك المحمول.
- 4 اذكر لون هاتفك المحمول.
- 5 (i) اشكر الموظف؛
و
(ii) إسأل عن الذي أحضره.

الطالب: الطالب
المعلم: الطالب

أنت تتعرف بأحد الطلاب أثناء تسجيلك في المعهد.

- 1 (i) رحب بالطالب؛
و
(ii) اذكر اسمك.
- 2 (i) اذكر جنسيتك؛
و
(ii) قل ماذا تدرس.
- 3 أجب عن السؤال.
- 4 (i) أظهر سعادتك؛
و
(ii) اذكر يوماً مناسباً.
- 5 إسأله عن وجبته المفضلة.

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